

**Teacher Assessment:**

CRITERIA	★ ★ ★ ★	★ ★ ★	★ ★	★
Student Attitude Attitude displayed in specialist classes	* Excellent attitude to ICT in all lessons * Listens and acts upon all teacher instructions	* Very good attitude to ICT in most lessons * Listens and acts upon instructions	* Positive attitude shown in most lessons * Listens and acts upon most instructions	* Sometimes shows a positive attitude during lessons * Can listen to most instructions and act upon them when reminded
File Management	Independently and routinely creates, saves, names and organises documents in personal folder on the network.	Opens personal folder on the Network and creates, names and organises new documents in a logical fashion.	With assistance, is able to create, name and organise new documents in personal folder on the Network.	Needs step-by-step instructions to create, name and organise documents in personal folder on the Network.
Storyboard	Storyboard used extensively as a guide. Storyboard indicates changes in scene, camera direction and music.	Storyboard used as a guide. Storyboard indicates change/s in a scene.	With reminders, uses storyboard as a guide.	Limited use was made of the storyboard. Story contains only some detail.
Clarity and Smoothness	Animation is smooth. Story is followed and is very clear.	Animation is smooth and follows the story.	Animation is somewhat smooth and story is evident.	Animation is jerky and the story is a little difficult to follow.
Title and Credit Slides	Title and credits are well designed and appropriate to the 'look' of the animation.	Title and credits, for example, name of producer, director, sound effects, are added.	Most titles and credits have been added.	Title and credits are missing.
Sound effects & music	Voices, music and sound effects are original, a part of the animation and relevant to the story.	Music and sound effects are a part of the story.	Music and sound effects are mostly relevant to the story.	Music and sound not included.
Creativity	Shows exceptional creativity, careful planning and clear understanding of how to use the clay, images, angle of camera and other effects to create animated sequence.	Shows very good creativity, planning and clear understanding of how to use clay, images, angle of camera and other effects to create animated sequence.	Shows a fair understanding of planning, how to use clay, images, angle of camera and other effects to create animated sequence.	Shows a basic understanding of planning, how to use clay, images, angle of camera and other effects to create animated sequence.
Project Management	There was strong evidence of teamwork. Each member had a role and worked very effectively to achieve a common goal.	There was some evidence of teamwork. The team worked effectively most of the time.	There was little evidence of teamwork. Roles for each team member needed to be more defined.	Teamwork was not evident. Each member worked individually with little communication or planning as to how their movie would fit together.

